T-TESS DOMAINS IN PHYSICAL EDUCATION

Dimension	Teaching Actions	Instructional Episode
Planning 1.1 Standards and Alignment	 Utilizes the FWISD PE lesson planning template aligned to FWISD framework 	
The teacher designs clear, well- organized, sequential lessons that reflect best practice, align with standards, and are appropriate for diverse learners.		

Through knowledge of students and proven practices, the teacher ensures high levels of learning, social-emotional development, and achievement for all students.	 Teacher plans for student guidance and connections: example, can you think of a similar strategy we used during that might work or not work for this activity? Teacher plans for student to utilize individual learning patterns: example; individual self-check learning opportunities, modification of activities, partner and small group activities, self-pacing, choice of how to participate, culture of cooperation, respect, and kindness exists 	
Planning 1.4 Activities		

makes needed lesson adjustments.		
Learning Environment 3.1	•	
Classroom Environment, Routines, and Procedures		
The teacher organizes a safe, accessible, and efficient classroom.		

professional appearance, decorum, procedural, ethical, legal and statutory responsibilities. WWB/FB.